

Murtaugh Jt District #418

Twin Falls County

500 W Boyd St, PO Box 117, Murtaugh, ID 83344

Phone: (208) 432-5451 Fax: (208) 432-5477

Dennis R. Osman, Superintendent

District Characteristics 2002-03

Fall Enrollment	229	Special Education:	
Average Daily Attendance.....	215	Special Education Students.....	31
State Ranking Per ADA.....	94	Gifted and Talented Students...	10
Number of Schools (sites):		Number of LEP Students**.....	40
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	171
Number of Accredited Schools:		Free and Reduced Meals.....	126
Approved.....	3	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.40
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	138
High School Diplomas Regular....	13	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	100%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The district received a grant to purchase the SASI XP Data Base and has begun the process of implementing the ISIMS.

The district continues working on the roadmap for implementing the state achievement standards.

The "Accelerated Reading" program continued with great student/teacher excitement and achievement.

We had the drug recognition officer of Twin Falls County do a presentation for the teachers, sent four teachers to Drug Prevention Conference and our counselor attended several conferences dealing with bullying and anger management.

This year we focused one entire day on drug awareness where students were given the opportunity to hear about and visualize for themselves the dangers of smoking, drinking and doing drugs.

The very professional teachers and support staff continue to work diligently to provide an outstanding educational opportunity for all children.

Progress Towards Meeting District Goals

2002-03 Goals

Progress

Curriculum

The district continues to use the Ed-Vision Curriculum Program. It allows us to lead our district in moving forward in curriculum development. Curriculum Designer allows us to maintain a current curriculum that is coordinated and articulated. It will allow teachers the opportunity to use the software to better address the needs of their students, while moving into a standard based curriculum.

Technology

In English, computers are being used to help enhance the writing skills of all students. Through various writing assignments, students utilize their knowledge of persuasion, research, narration, etc., to draft, revise and print ever-improving papers. Students are also working to improve their reading comprehension with the use of Accelerated Reader and other assignments geared toward that goal.

Reading

Murtaugh Elementary provides consistent opportunities for proficient development in the areas of reading, math and technology. We also continue to utilize Accelerated Reader in grades 1-5 and Waterford in grades K-2. These programs partnered with our adopted curriculum are helping use progress toward our goal of having all children reading at grade level proficiencies. We have also added greatly to the availability of technology to students by purchasing more computers, scanners, printers, projectors, etc.

Century 21 Information

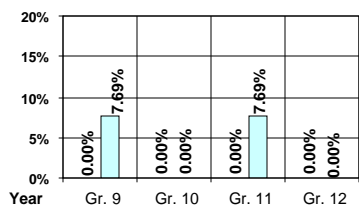
We have just completed the second year of our 21st Century Grant. We were able to offer students opportunity such as: swimming, piano, art, tutoring, literacy groups, health and wellness, science camp and skiing. We will start our first year of Pre-Kindergarten in the fall with services provided to the pre-school children of our community.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	29.69%	31.44%	61.13%
Black	0.00%	0.44%	0.44%
Hispanic	17.47%	20.52%	37.99%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.44%	0.00%	0.44%
Total	47.60%	52.40%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	0	0	0	0
02-03	1	0	1	0

Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$298,873	19.35%	\$546,830	24.90%
Other Sources	28,674	1.86%	139,779	6.37%
State	1,216,861	78.79%	1,277,500	58.17%
Federal	0	0.00%	231,879	10.56%
Total	\$1,544,408	100.00%	\$2,195,988	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$146,321
Lottery Revenues.....	\$8,509
Technology Grant.....	\$25,550

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$915,017	59.51%		
M & O Support Services	622,586	40.49%		
M & O Other	0	0.00%		
Total M & O	\$1,537,603	100.00%	\$7,167	37
Total All Funds	\$2,135,023	100.00%	\$9,951	35

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$76,075,594	\$353,840	37
Total General M & O Levies	0.002576437		93
Total District Levies	0.005547482		62

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	7.60	14	Beginning Salary on Schedule	\$25,000
Secondary Teachers	10.20	10	Highest Salary on Schedule	\$44,848
Administrators	2.00	107	Average Elementary Teacher's Salary	\$32,875 108
Other Certified Staff	1.50	143	Average Secondary Teacher's Salary	\$33,865 107
Total Certified Staff	21.30	10	Superintendent's Salary	\$69,005 87
Total Non-Certified Staff	12.10	18		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

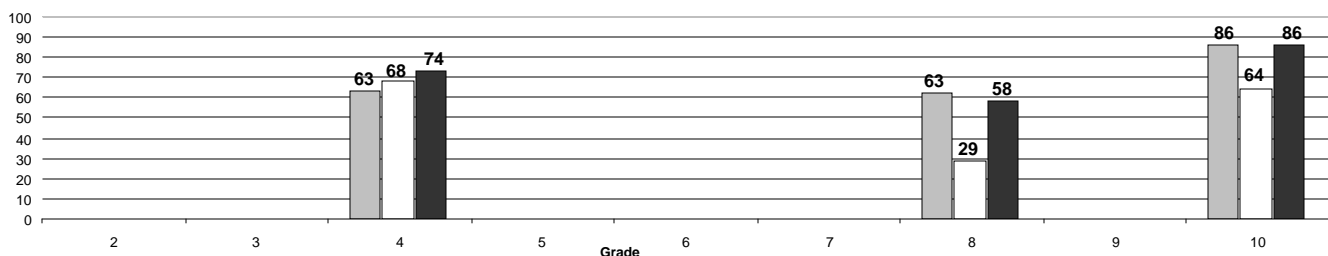


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

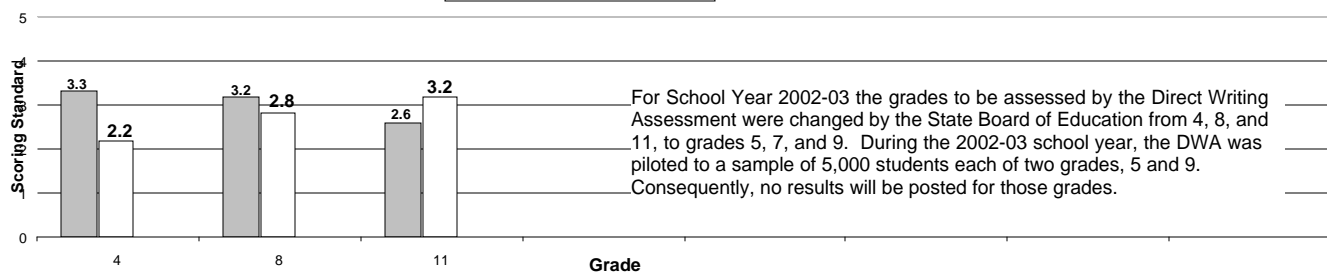
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

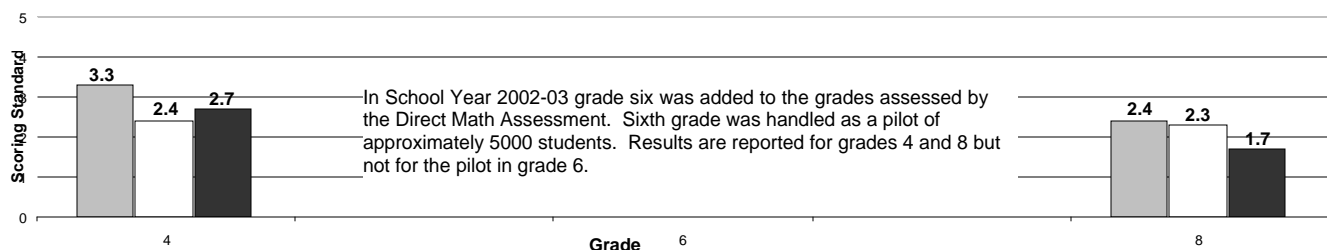
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal